

# 2023, Week 6, Term 2 The Cascade Connection Network Connection

Respect, Resilience, Pride, Kindness, Sense of Belonging

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5<sup>th</sup> June Public Holiday

25<sup>th</sup> June – 1<sup>st</sup> July Canberra Camp (Year 5/6)





Amelia Welke 25<sup>th</sup> May

## PRINCIPAL'S PEN #5

Dear Parents and Community

It's been another busy few weeks at Cascade Primary School. We've been on excursions, had a tennis incursion, and even had a big, expensive drone fly over the school.

#### Building Condition Assessment

The school has had a Building Condition Assessment done in the last couple of weeks. This involved a site visit to look at the state of our buildings and grounds, along with a drone aerial assessment. A report will be provided to the school soon, and this will be a great insight into the maintenance required going forward. This is an image the drone operator kindly sent us.

#### 50<sup>th</sup> Anniversary

In 2024, Cascade Primary School will be celebrating its 50<sup>th</sup> birthday!

Quote from School Journal 1974 4<sup>th</sup> June 1974

The Cascade Primary School was formed today with classes being held in the Shire house on Beltana Road. Mrs Bowden, a temporary teacher conducted the classes for the first three weeks, when she then took sick leave. Mrs Taylor, of Munglinup, then relieved until the appointment of a permanent headmaster could be made. 9th July 1974

Classes were held in the newly completed school located on Cascade Road, 8 miles from the Shire house.

15<sup>th</sup> July 1974 Newly appointed headmaster, Mr T lacy, took up duties here today.

Things certainly are done a little differently today, but these early journal entries demonstrate the beginnings of a thriving school we continue to have today. This will be an exciting and special time for the school and wider community. With the enormity of what this event could be, I would like to begin organizing a working group for the 50-year celebration.

If you or someone else you know, is interested, knowledgeable or has a skill set to help bring an event together, I invite you to express interest to the school via our email address, Cascade.PS@education.wa.ed.au to form part of a working group. It would be great if parents and community members could begin to spread this message far and wide. One of the first decisions for the working groups will be to determine the best date to hold an event.

#### **Excursions and Incursions**

Students have been on a number of excursions in the last few weeks. In week 4 we visited Munglinup for the Circus Challenge performance and workshop. This was a high energy, highly entertaining performance, with Jacob starting off the tricks with a superman effort. The students enjoyed a hands-on workshop where they got to try their hand at a number of circus skills – juggling, stick flicking, plate spinning and the yoho diabolo.

In week 5, five of our older students, Amelia, Mikayla, Grace, Taylah and Zebella, attended the student



leaders day in Esperance. They got to integrate with about 40 other students from the Esperance district and participated in team building and challenging activities. I am led to believe that making 'fairy bread' was quite entertaining, particularly when the instructions aren't that helpful.

This week the entire school ventured into Esperance for a Possum Magic live performance at the Civic Centre. This was a unique experience for our students, seeing real actors on stage, stage craft and magical action. Yes, there was magic! The 'Spell Book' opening and turning pages by itself captivated the audiences, as did the flying map that shot across the stage (some how??), when thrown in the air. There were some brilliant questions at the end of the performance and our very own, Stella, got to ask about how the stage props were made. After the performance the Senior students moved over to Esperance PS for a Numero session, and the Juniors participated in lots of fun activities organised by their teachers at the Civic Centre.

## **Esperance Senior High School visit.**

On Thursday we had a visit from the Esperance Senior High School Year 7 Coordinator, Mrs Cara Gurney. She was able to speak with our Senior Room about life as a high school student and some of the course offerings that ESHS provides local students. She had samples of a variety of projects made through the different Arts and Technology subjects in the first 2 years as ESHS. We will also be showing the students a presentation and virtual tour of the Esperance Residential College. If you'd like to know more about enrolment into ESHS at any point in your child's schooling, please don't hesitate to contact myself or the ESHS office, 9071 9555.

## **Reporting to Parents**

It's the time of the year when teachers are busy finalizing assessments and writing Semester 1 reports for students. It is anticipated that student reports will be emailed out to parents at the end of week 9. If you would prefer a hard copy this can also be arranged.

## Canberra Camp

It's not long now until our eight Year 5/6 students will be flying over to Canberra for Camp. This is a very exciting event in our students Primary School life. A big thank you to the parents and community that have helped with fundraising efforts and supported our P&C, to support the students in getting there. In the coming weeks, students will engage in a sleep over at school and a Parliamentary day to begin the social, personal and knowledge learning, before heading to Canberra.

Please enjoy the WA Day long weekend and we will see students back at school on Tuesday.

Ashley Weckert

# Dunnart Award Winners





# Cascade Primary School Term 2 Planner 2023



Week

1

Week

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Week

3

Week

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Week

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Week

6

Week

7

Week

8

Week

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Week

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26

3

Canberra Camp

27

4

Canberra Camp



28

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Canberra Camp

29

6

Canberra Camp

30

7

Canberra Camp

Last day of term

1/2 July Canberra Camp

8/9

# Juniors

May has been a strong learning month for Juniors!

We have told many an impromptu story using our Story Mountain words and valiantly conquered learning a full length Talk 4 Writing Text - Magpie Learns A Lesson! The Year 1's have been impressing me with their growing editing skills. They have to spot all the 'green for growth' marks on their work and adjust their spelling or grammar. I can tell you have been reading boys as you are stopping to reconsider your spelling choices of long vowel sounds more and more! Keep it up!

We are all getting clever at skip counting in 2's from any number and strategically counting in ones or twos to avoid "out" numbers. Investigating 2D and 3D shapes has been a highlight - don't try and sit on a 2D shape it will not hold you! It does not go front to back, side to side AND up and down. We were surprised to find so many cylinders everywhere in our environment.

We have also been designing and directing each other through our own fitness courses in the playground. Telling someone just how far to go and in which precise direction can be quite challenging. We are working towards using the words clockwise and anticlockwise!

What magic it was to see Monkey Baa Theatre perform Possum Magic - now we really have a standard to aspire to for end of year concerts!



leso me 17/5/23 10 ppes (2) adventures (3) tie (4) white OF This is Pidgon. He is atin Themat is scared because he does not no how and he goes out hacool is like" Madvehis and he hite " yellaw and lack " the e is Blye, Kind. He has a tean of is redo the nas a nate this to shool whith hat is red and ? where the ges Duck and Chicken ON adveis with 2 frem and warek blue Pidgon ~ (

O likes O friend O piece 17/5/23 This is "Winny the 1000 bear. He is sily and playful " and very" stinky. He is uplan. He - Kes His friend is humu. piglit. "Buo bear lives in a tree." His shirt red." The own is bit nasty and a pit encie He , has a big belly.





















As discussed with students last week, care bears can be accessible from the office for students if they are sick, sad, or lonely.

## Glenda was the majority vote for the juniors (pp-year2) Betty has become the year 3 bear of choice Agnes Pink Pants received the greatest number of votes by the senior class (year 4-6)

A big thank you to our senior students Mikayla and Amelia for volunteering their lunch and recess time to register student votes and aid the younger students in the voting process.

Thank you to voting scrutineer, Miss Christie

Ruth Marold School Chaplin

# **CLASSROOM NEWS**

June 2023

328

# Week 4 - Day 1

Write 75,423 in expanded notation. 2. If 1.873 is multiplied by 10, what is the value of the B in the product?

If 1.873 bet
 Round 854.321 to the nearest ten thousand.
 S. Round 854.321 to the nearest ten thousand.
 A. My McDonald's Cheese burger cost \$6, the large fries cost half of what
 the burger cost. How much money am I going to spend at McDonald's?

For my fourth of July party I am buying fireworks and hot dogs. A box of for my fourth of July party I am buying fireworks and hot dogs. A box of the cost \$30 and a package of hotdogs cost \$6. How many times as fireworks cost than the hot dogs?

# **DAILY REVIEW!**

Senior students have a Daily Review for five questions at least 4 days a week.

Cumulatively, the spaced and interleaved practice aims to review the concepts and maths skills that students have learnt previously. I created these questions to cover the strands of number and algebra, measurement

## MATHS LIBRARY

mathe Abrary Term 2

The padlet lets all senior students access quality research. It includes many video links that provides students with the information needed, instead of being required to read an abundant amount of writing and research. A quiz is always included in each piece of information. QR code has been sent on Seesaw. Now, students can watch, review and play anytime and anywhere.

# REMINDERS THIS WEEK

Please keep practising times tables and reading at least 25 minutes everyday at home.

# MIDDLE ROOM

The Middle Room have had an exciting Week 6. As you know we visited the Esperance Civic Centre to experience 'Possum Magic' performed by Monkey Baa. We joined in with the other Mallee schools with a range of creative and fun activities using natural collage materials. The stage setting for the performance was very inspiring, so we decided to use yellow and blue paint to portray the moon with glitter glue and lots of 'magic'. We the wrote a recount of Grandma Pos and Hush's adventures.

Each day we have our circle sharing time. This is when we come together as a group and use a talking stick to take turns and show mutual respect. We have learned to actively listen so that everyone has a turn at speaking and being listened to. We have a game where we use our imagination to turn an everyday item into something magical. This week we have used pods and seeds from Nature that have become a beard, an underwater animal, an earring, a comb and lots of amazing things.







On Wednesday the 31<sup>st</sup> May. Cascade Primary School traveled to Esperance to attend the Possum Magic production at the Civic Centre. The Junior class participated in Indigenous games and storytelling and some great group dancing till the end of day. The seniors went to Esperance Primary school and challenged the other schools in Numero.

> We went to Possum Magic on Wednesday. We had a blast! We saw new things that we really enjoyed.

> > By Mikayla Rollond





# SciEnce with Mrs. Wooldridge

In science, the Juniors have created a display of the different materials we have been learning about in the new science area. We have been learning about which materials would be the best choice for a sun hat!









ThE SENIORS HAVE bEEN working on a water cycle in a bowl!

# SHOWCASE ESPERANCE DESIGN COMPETITION

# All ages & abilities Digitial or Physical or Video Prize pool \$700 Due Wednsday 12th July 2023



ENTRY INFORMATION. FORFDANCE WA DOW AN CHOWCASE-FORFDANCE-REGION-COMPETITION

# SHOWCASE ESPERANCE



Entry Information 2023

Showcase Esperance is open to Esperance residents. The winning design, as chosen by the Shire of Esperance, will be entered into the 2023 WALGA #shoWCAse IN PIXELS competition and will be displayed with other WA Local Government designs on the digital tower at Yagan Square. Anticipated display dates are 4<sup>th</sup>-24<sup>th</sup> September.

A prize of \$500 of vouchers from one or more suitable local businesses will be awarded to the local winner. Category winners will receive a \$50 voucher to a local business. Winners must be able to collect their prize in person.

#### Entries are judged within below categories:

a) Non-Digitally created Lower Primary: PP-Y3 b) Non-Digitally created Upper Primary: Y4-Y6 c) Non-Digitally created High School Y7-Y12 d) Non-Digitally created Community Group or Non-Digitally created Non-Professional or e) Digitally created (all ages) or Video (all ages) or Professional

#### The Banners will be judged on: Creative composition & artistic me

- Creative composition & artistic merit
   Individuality, boldness and humour
- Use of colour and creativity Is it easy to identify something about
- Esperance? Can you read the ESPERANCE name?
- Some consideration will be given to relevance to WALGA Local Government
- relevance to WALGA Local Governmen Convention Theme: LOCAL FUTURES

- Design Requirements
- The design should promote a bright, positive image of Esperance
- The design should use large, bright and bold images as minor details will not be seen when on display. Block colours with no pencil is preferred
- The word ESPERANCE must appear in large, clear lettering. Any written messages to be short, simple, large and clear
- As the Yagan Square digital tower faces the road, the following guidelines strictly apply:
   No commercial advertising / brands to be displayed
  - No commercial advertising / brands to be displayed
  - No photograph/pictures of road networks or traffic.
- Content cannot include colours or shapes that could be mistaken for traffic signals, signs or instruction signs.
- Composition should not be chiefly made up of dark images which have poor daytime visibility.

#### Other Design Criteria:

- The design can be digitally created <u>or</u> physically created in any medium then digitized (photographed) or a video
- Portrait orientation is essential.
- Digitally created artwork should use the dimensions 896 pixels (height) by 650 pixels (width). DPI of a minimum of 300 is recommended.
- For non-digital creations, a minimum size of 1472mm (h) x 1067mm (w) is recommended to ensure details are captured. A ratio of height to width 1.38 (height): 1 (width) must be maintained.
- For non-digital creations: possible 'canvases' include: paper; floor/pavement/wall; fabric/canvas/paper. For non-digital creations: possible media includes paint, textas, mixed media,
  - Updated 1/6/2023

- collage materials, mosaic tiles, upcycled materials.
- Videos submissions must:
   Be HD (1280px by 720px) or Full HD
- (1920px by 1080px) only
- Be MP4 files only
   Be exactly 30 seconds. Videos longer than this may be clipped, and videos shorter than
- this may not be approved for playback o Have English subtitles for all speech
- Contain no: wind sounds; traffic sounds; or sudden/loud noises
- Contain G-rated content only. No swearing, sexual reference or references to drugs alcohol, gambling, spoking or any illegal or
- antisocial behaviour
  Contain no copyrighted content, including
- music.



## SHOWCASE ESPERANCE Entry Information 2023

#### Submitting your Entry

All entries must be submitted to shire@esperance.wa.gov.au via email by Wednesday 12th July.

Please use the subject heading: Showcase Esperance and submit your entry as an attachment.

Please do not submit physical artwork. For video entries, we are happy to accept a USB, or a link to a cloudbased storage (eg One Drive). Alternatively, the Shire can also provide a Next Cloud link to upload your video to - please call to arrange.

In the body of your email please include your:

- Name
- Contact phone number
- Category (see above listing)
- Confirmation that you are an Esperance resident
- Confirmation that the design submitted is original work and
- Confirmation that you have not included any copyrighted content
- Written explanation of how the work has been created and which medium has been used and the
  inspiration behind each element and/or the overall composition (Max 250 words).

By entering the competition, you agree to your artwork being used by the Shire of Esperance and the WA Local Government Association for display, community and promotional purposes.

If you have any questions please contact our Community Development Officer Rebecca Seinor on 9071 0678 or email <u>community@esperance.wa.gov.au</u>



κ) only nds. Videos longer than